

# Contents

- |           |  |           |   |
|-----------|--|-----------|---|
| <b>1</b>  | <b>Preface</b>   |           | <b>Select Committee Reports</b>   |
| <b>2</b>  | <b>The teaching of early reading in primary schools in England.</b><br><i>Margaret M Clark OBE</i>   | <b>57</b> | <b>First 1000 Days of Life</b><br><i>Health and Social Care Committee</i>   |
| <b>18</b> | <b>The administration of the Phonics Screening Check in autumn term 2020 to Year 2 children in primary schools in England</b><br><i>Margaret M Clark OBE</i>       | <b>62</b> | <b>Nursing Degree Apprenticeships</b><br><i>Education Committee</i>   |
| <b>23</b> | <b>Teaching and Learning, the second volume from TALIS</b><br><i>John Bangs and Demitri Coryton</i>  | <b>66</b> | <b>Transforming Children’s Services</b><br><i>Public Accounts Committee</i>   |
| <b>27</b> | <b>What did the research tell us about the incidence of COVID-19 in children during the first wave of the coronavirus pandemic?</b><br><i>Alasdair Munro et al</i> | <b>70</b> | <b>Tackling Intergenerational Unfairness,</b><br><i>House of Lords Select Committee on Intergenerational Fairness</i> |
| <b>36</b> | <b>So what, at the time, did the research tell us about whether it was safe for schools to start to reopen on 1 June 2020?</b><br><i>Demitri Coryton</i>           | <b>72</b> | <b>Funding of Local Authorities’ Children’s Services</b><br><i>Local Government Committee</i>                         |
| <b>44</b> | <b>COVID-19 and schools – a case of international cooperation</b><br><i>Andreas Schleicher, David Edwards and Demitri Coryton</i>                                  | <b>77</b> | <b>The Apprenticeships Programme: Progress review,</b><br><i>Public Accounts Committee</i>                            |
|           |  | <b>82</b> | <b>A Ten-year Plan for School and College Funding</b><br><i>Education Committee</i>                                   |
|           |  | <b>85</b> | <b>Balance and Effectiveness of Research Spending,</b><br><i>Science and Technology Committee</i>                     |