

Editorial

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 This week all schools and FE colleges in England saw all their pupils return, while some university students also returned to in-person study. But there is a price to pay. COVID infections will now increase again.

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Conference

- 14 **Education Secretary speaks to FED**
 The Secretary of State spoke at the FED National Education Summit.

Legal

- 15 **Can an employer force staff to vaccinate?**
 Lawyer Alec Colson looks at the minefield of forcing staff to take a COVID vaccination.

Research

- 16 **The importance of ventilation**
 Public Health England have published *Ventilation of Indoor Spaces to Stop the Spread of Coronavirus (COVID-19)*.
- 18 **COVID round-up**
 A round-up of news on COVID-19.
- 19 **National professional development programme for early career teachers**
 UCL Institute of Education has been appointed by the Department for Education to deliver the national roll-out of the Early Career Framework for teachers.

Two-thirds of parents concerned about lost learning

Data from a survey has provided evidence on how parents viewed the scale of the challenge of lost learning.

Opinion

- 21 **Mass production**
 Professor Jan Willam de Graaf of Saxion University of Applied Sciences, Deventer, Netherlands, argues that in our large-scale, organized existence, we are not only mass consumers, but also mass products.

Document reviews

- 22 **Impact on social mobility**
Designing an English Social Mobility Index, from HEPI.

Adult skills

Skills for Life: A New Strategy for English, Maths, ESOL and Digital, from FETL.

- COVID-19 announcements**
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Details of all new documents on COVID-19 issued by governments across the UK.
- Policy papers**
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Details of policy papers from government, parliament and think tanks.
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There was one new education consultation published last week.
- Delegated legislation**
- 34 Statutory instruments issued last week**
There were three new statutory instruments on education issued last week.
- Parliament - Committees**
- 37 The impact of COVID-19 on education and children's services**
The Education Select Committee of the House of Commons took evidence from three witnesses on the impact of COVID-19 on education and children's services. They focused on the catch-up education programme.
- 38 Children in poverty**
The Work and Pensions Select Committee of the House of Commons took evidence on children in poverty and its measurement and the issue of targets.
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